Arkansas Rapid Naming Screener

The Arkansas Rapid Automatized Naming Screener (AR-RAN) is an informal measure created as a resource for Arkansas Public School teachers. It is a recommended assessment to supplement the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for the Universal Screening of all kindergarten through grade two (K-2) students. It is based on guidelines for informal screening of rapid naming skills provided by Nancy Mather and Barbara J. Wendling in *Essentials of Dyslexia Assessment and Intervention*.

The AR-RAN Practice Page, Form A, and Form B should be printed on a quality color printer. Before administering the screener, the examiner should check the quality of the colors. If red looks like orange, or blue appears purple, the scores may be skewed because 1) the words orange and purple have more than one syllable and it takes more time to say them; and 2) students will spend extra time contemplating which color to say.

The informal screening is timed using a count up timer. Administer Form A and Form B and combine the times. To identify a student struggling with rapid naming, student data <u>for a grade level within the school</u> should be compiled and ranked in order to determine the students performing in the at-risk level. The suggested cut-point would include students scoring in the bottom twenty percent.

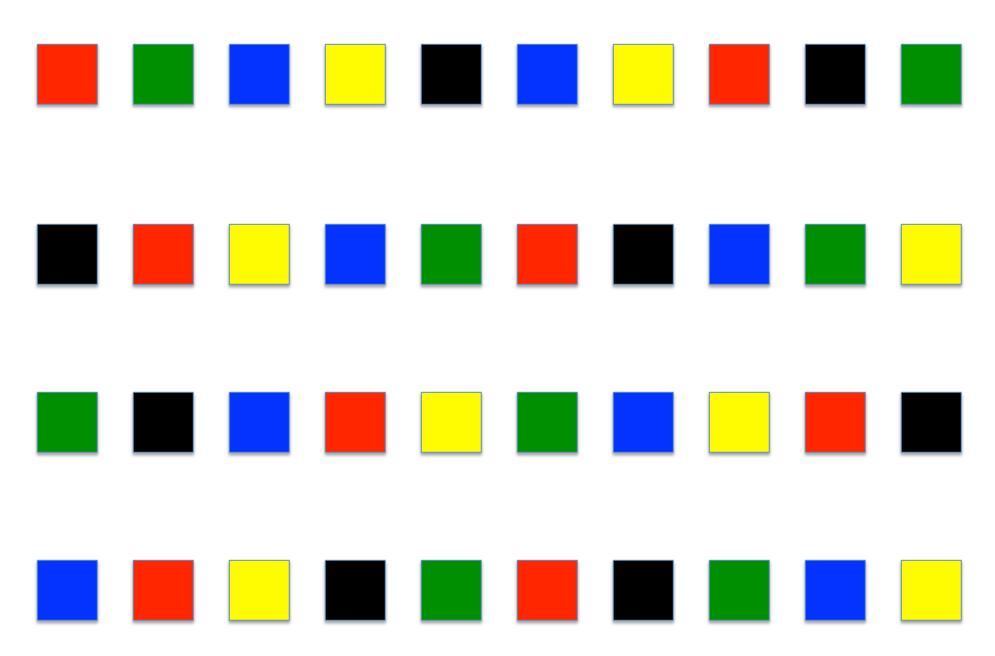
*Discontinue rule: If a student makes more than four errors on Form A, discontinue the assessment. The student would automatically filter to the bottom of the ranking.

Rapid Automatized Naming (RAN)

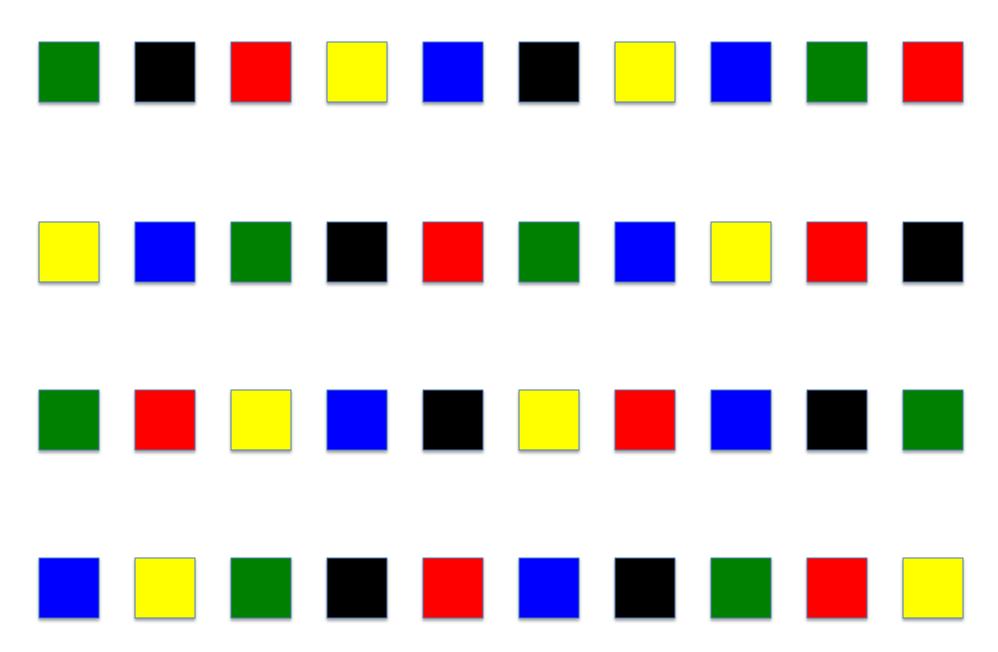
Practice



Form A



Form B



Name _					D	ate Test	_	ar Mo		Day ——
Grade						Date of Birth				
Teacher						Age				
Practice items: Show the practice page and say, "Tell me the names of these colors."										
k	black red		yellow	ow blue		gree	n			
Form A: If the student correctly names all the colors on the practice page, turn to Form A and say, "Now, name all the colors on this card. Start here and name all the colors on each row as quickly as you can without making any mistakes. You may begin."										
red	green	blue	yellow	black	blue	yellow	red	black	green	
black	red	yellow	blue	green	red	black	blue	green	yellow	
green	black	blue	red	yellow	green	blue	yellow	red	black	
blue	red	yellow	black	green	red	black	green	blue	yell	ow
Time: Errors:										
Form B: If the student makes no more than four errors, turn to Form B and say, "Now you will do it one more time. Remember, say the colors as fast as you can. You may begin."										
green	black	red	yellow	blue	black	yellow	blue	green	red	
yellow	blue	green	black	red	green	blue	yellow	red	black	
green	red	yellow	blue	black	yellow	red	blue	black	green	
blue	yellow	green	black	red	blue	black	green	red	yell	ow
Time: _		Erre	ors:							
Score: (Combined time for Form A and Form B) Total Errors:										